

Senate Bill 93

By: Senators Kemp of the 38th, Hickman of the 4th, Jones II of the 22nd, Dolezal of the 27th, Esteves of the 35th and others

AS PASSED

A BILL TO BE ENTITLED
AN ACT

1 To amend Code Section 20-2-153.1 of the Official Code of Georgia Annotated, the "Georgia
2 Early Literacy Act," so as to provide for criteria for core curricula for state approved educator
3 preparation programs aligned to the science of reading to guide curricula and instruction; to
4 provide for related matters; to repeal conflicting laws; and for other purposes.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

6 **SECTION 1.**

7 Code Section 20-2-153.1 of the Official Code of Georgia Annotated, the "Georgia Early
8 Literacy Act," is amended by adding a new subsection to read as follows:

9 "(d.1) The Professional Standards Commission shall adopt rules which establish criteria
10 for core curricula for each state approved educator preparation program. Such rules shall
11 include, but shall not be limited to, the following:

12 (1) The use of content standards established by the State Board of Education that are
13 aligned to the science of reading to guide curricula and instruction;

14 (2) Evidence based standards for the teaching of reading that:

15 (A) Are exclusively aligned with the science of reading;

(B) Prepare teachers to provide explicit, systematic, sequential, and cumulative approaches to teaching phonemic awareness, phonics, vocabulary, fluency, and text comprehension; and

(C) Employ multisensory and multimodal intervention strategies;

(3) Content literacy and mathematics practices;

(4) Strategies appropriate for the instruction of English language learners;

(5) Strategies appropriate for the instruction of students with disabilities;

(6) Strategies to differentiate instruction based on student needs;

(7) Strategies and practices to support research based content aligned to state standards and grading practices;

(8) Strategies appropriate for the early identification of a student with a reading deficiency; and

(9) Strategies to support the use of technology in education and distance learning."

SECTION 2.

All laws and parts of laws in conflict with this Act are repealed.